



# RECITAL: MAY 16, 2026

*Follow along with this program to learn a brief explanation of the musical concepts demonstrated by each song!*



First year students are: Layla Bernard, Ezra Black, Cora Byington, Arlo Frederick, Alivia Jackson, Ephriam Jensen, Jonah Race, Levi Riddle

**Bugs.....** We use bugs to help us learn rhythm chunks and how to keep the beat in a fun way.

**On Top of Spaghetti....** This song is a great example of broken chord harmony using our 3 primary chords (we call them red yellow and blue).

**The Ants Go Marching** We love fun songs! This classic teaches us how to keep the beat and common melodic patterns

**Fox Hunt.....** Our puppet shows teach us classical music appreciation and song form.



Second year students are: Keira Ellis, Pierce Esplin, Jay Krejca, Tyler Jensen, Brooks Porter, Teddy Race, Desmond Woolley

**I am Robin Hood.....** **Teddy Race: piano** This was our first hands together song and also teaches us about dotted quarter note rhythm.

**Hickory Dickory Dock** **Keira Ellis, Jay Krejca: piano** This was our first hands together song in parallel motion.

**When the Saints Go Marching In.....** In this song we keep a steady beat and learned a new left hand pattern: marching bass

**Caterpillar Song.....** **Tyler Jensen, Brooks Porter, Desmond Woolley: piano** This is such a fun song to play fast as we work on finger independence and contrary motion



**Allen Piano Studio**



As our third year students finish up their Let's Play Music journey, each child has the opportunity to write their own song. This semester-long project gives students a chance to take all the concepts we have been learning and apply them to their own creation. Can you see each musician's individual creativity in the subject matter and the music they've composed?

**Gwen Gates**..... The Donut Store  
**Jaylee Sohm**..... The Little Armadillo  
**Porter Sohm**..... Losing the Push Pop

AWARDS  
REFRESHMENTS

